

LOS MEDANOS
COLLEGE

College Assembly: ***ACCREDITATION***

April 7, 2014

Agenda

- Welcome
- Accreditation : Review & Preview
- Previous Recommendations
- Potential Actionable Improvement Plans – Broad Foci – Round Table discussions
- Q&A

Accreditation Review

- August 2012: Accreditation Steering Committee and Standards Committees formed
- October 2012: ACCJC Team Training
 - Accreditation Update (#1) at College Assembly
- February 2013: Accreditation Update (#2) at College Assembly
- April 2013: First draft of Self-Evaluation Report completed
 - Accreditation Update (#3) at College Assembly
- August 2013: Data gathered by District Research Office
- September 2013: Results of Environmental Scan, SENSE , and CCSSE Surveys presented at College Assembly

Accreditation Review

- November 2013: Second draft completed
 - Accreditation Update (#4) at College Assembly
- March 2014: Third draft completed
- April 2014: Accreditation Update (#5) at College Assembly
- April – May 2014: Final editing
- April – May 2014: Senate and SGC review and approvals
- June 2014: CCCCD Board approval
- October 6-9, 2014: ACCJC Site Visit

Recommendations from 2008 Accreditation Visit

1. SLOs and Assessment
2. Brentwood Center Alignment
3. Professional Development

ACCJC Standards

- I. Institutional Mission and Effectiveness
- II. Student Learning Programs and Services
- III. Resources
- IV. Leadership and Governance

Potential Actionable Improvement Plans

4 BROAD FOCI ARE EMERGING:

1. Technology – Infra-structure
2. Technology – Teaching and Learning
3. Distance Education (Infra-structure, Student Support Services, and Pedagogy)
4. Informed Decision-Making to Support Campus Initiatives and Promote Student Learning

ROUND TABLE DISCUSSIONS

- Select a focus area of interest.
- There are two round tables for each focus area.
- We would like only 8 participants at each round table
- Participate in the facilitator-led discussion.
- At each round table there is a list of 7 potential Actionable Improvement Plans developed by the Standards Committees, and the possible relationships to one or more of the focus areas.
- Provide your feedback on the Actionable Improvement Plan – what, by whom and by when
- Note your input about big ideas on Index Cards
- Is something BIG missing?
- Hand in the index card to the facilitator at your table
- Feedback will be reviewed by the Standards Committees

Potential Actionable Improvement Plans

1. Create a sustainable process for **validating program reviews**. (I, IIA)
2. Design and implement an **instructional technology plan** that will support student learning all classrooms and labs. (I, IIC)
3. Implement consistent and **comprehensive evaluation of online curricular offerings**, examining the degree to which the breadth and pattern of offerings is meeting student needs; analyze data on the **success and completion rates of online and hybrid courses** to inform efforts to improve student learning and success. (IIA)

Potential Actionable Improvement Plans

4. By Spring 2015, the Student Success Support Program (3SP) Committee, co-led by the Deans of Student Success and Counseling will **design a process for involving students in identifying and implementing initiatives that promote diversity. A tool will also be developed to assess the effectiveness of college-wide diversity initiatives in relationship to students, staff and faculty. (IIB)**

5. Upon adoption of the District and College Strategic Plans & with guidance from the State's EEO Plan, **LMC will establish or determine the appropriate committee to review the need for any policy or procedural changes to current hiring practices so as to ensure hiring pools continue to be representative of the college's service area. (IIIA)**

Potential Actionable Improvement Plans

6. LMC's IT&S Department will **develop a comprehensive Technology Plan** for instructional and administrative use by the end of Fall 2014. (IIIC)
7. Starting in FY 2014-15, the Business Services Department will conduct an **annual evaluation to determine the effectiveness of the allocation of resources towards supporting and achieving college goals.** (IIID)

Final Thoughts?

Questions?