

February 4, 2016 2:00 – 4:00 pm Core Conference Room CO-420

Committee Chair: Bob Kratochvil Recorder: BethAnn Robertson

Committee Members Present: Catherine Fonseca, Nancy Ybarra, Cecil Nasworthy, Tara Dale Sanders, Leetha Robertson, Paula Gunder, Ruth Goodin, Silvester Henderson,

Tabitha Romero

**Committee Members Not Present:** Mary Oleson (alternate)

**Guests:** Gregory Stoup (District Office Research)

CURRENT ITEMS						
Item #	Topic/Activity	Desired Outcome	Information Discussion Action	Lead	Time (mins)	Meeting Notes:
1.	Welcome			Kratochvil		Bob welcomed the Committee and our guest Greg Stoup from the District Office Research Department.
2.	Public Comment	Listen to our college community	I	Kratochvil	5	Bob announced that LMC was named one of the top 150 U.S.  Community Colleges by the Aspen Institute for the Prize for Community College Excellence. Greg Stoup is also here to discuss data related to the Aspen Institute Prize.
3.	Agenda Minutes from December 3, 2015	Review and approval Review and approval	A	Kratochvil	5	<ul> <li>Agenda was reviewed and approved with one addition as item #7 titled SCUP Insitute (<i>Tara S. motioned, Ruth G. seconded; (8-0-0)</i></li> <li>Minutes were reviewed and approved (<i>Silvester H. motioned, Paula G. seconded; 8-0-0</i>)</li> </ul>
	OLD BUSINESS					
4.	District Research Needs  CCSSE  Aspen Institute	Discuss types of data we need and interpretation for a visit from Greg Stoup	I, D	Kratochvil	30	<ul> <li>CCSSE</li> <li>Greg informed the Committee that Marilyn Sargent (Director of Research Collaboration) who has experience with CCSSE surveys is available to assist with CCSSE. All three (3) Colleges in the District will be participating in this survey at the same time. We provide CCSSE with a list of our courses that meet a certain criteria (i.e. no online courses). There are Survey Administrators who will be proctoring the survey (faculty teaching the course will leave the room during the survey) which will be given in a hard copy (paper format). The Campus Coordinator will then collect the completed surveys from the Survey Administrators and send the sealed packets to CCSSE (via UPS). The District Office</li> </ul>



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CCSSE. Once CCSSE has compiled and calculated the results they will send that data to the District Office Research Department who will receive and organize the data.  Need to do a better cross-section of courses to capture at-risk populations (i.e. BSI, ESL. etc.) including more CTE courses.  We did not make use of the CCSSE results/data hast time we administered the survey. We need to make sure that we take action with the results/data this time.  Need to look at specific populations and possibly oversample populations like ESL and BSI. In addition, we need to ensure that the Brentwood Center population is surveyed.  Need to review the survey questions to discuss the populations we may want to oversample and capture the point of service.  Greg informs the Committee that the timeline for submitting oversampling of populations or courses is very tight.  The survey will ask students to provide their student ID numbers however, it is voluntary. If we are able to capture student ID numbers however, it is voluntary, If we are able to capture student ID numbers we would be able to "dig deeper" and obtain even more useful data (i.e. student demographics, geographic location, etc.).  DVC and CCC have opted out of the CCSSE (the Faculty Survey). It is noted that from a professional learning standpoint it would be good to see the perception of faculty versus the perception of students.  Committee homework is to read the results from the last CCSSE Survey (posted on the Planning website under Data & Surveys) and to look at our Strategic Plan and how that data relates to our objectives.  Greg will send us the information on other Colleges.  The Committee has formed a CCSSE Sub-Committee to meet, discuss and determine forming our sampling for CCSSE. Paula G., Silvester H., Ruth G., Leetha R., Tablitha R., RelthAnn R., Greg S. have volunteered to serve. Greg noted that if he is not able to attend Marilyn Sargent will attend in his absence. BethAnn will send an email to the sub-group as soon as possible to schedule a meeting			Research Department serves as the liaison between the Colleges and
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• Tara S. will inform the Academic Senate in lieu of Silvester H., Bob			
K. will inform SGC and Catherine F. will inform the Classified			K. will inform SGC and Catherine F. will inform the Classified



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for CCSSE.

Senate about the CCSSE Sub-Committee and forming the sampling

The CCSSE Survey past results and information from sub-
committee meeting(s) will be the primary agenda item for the March
meeting.
Aspen Institute
• The Aspen Prize (Prize), awarded every two years, is the nation's
signature recognition of high achievement and performance among America's community colleges and recognizes institutions for
exceptional student outcomes in four areas: student learning, certificate
and degree completion, employment and earnings, and access and
success for minority and low-income students.
Round One consists of a pool of 1200 Community Colleges nation-wide
rated by a groups of our peers against similar community colleges. We
were in the top 100 of improvement in variables of three (3) year
graduate and transfer rates, we were in the top 130 of credentials awarded
per 100 FTES.
Round Two consists of the top 150 U.S. Community Colleges and
requests data in completion and persistence, labor market outcomes and
learning outcomes. The "Salary Surfer" has been able to assist with the labor market outcomes. Learning outcomes is difficult as we need to
check on course assessments and develop basic aggregated information
based on those courses that have been assessed. All courses that have
been assessed can be found in the PRST. All other data can be organized
and compiled by the District Office Research Department.
• Round Three consists of the top 75 U.S. Community Colleges which will
receive conference calls from the selection team at which time they will
ask deeper questions.
• Round Four consists of the top 10 U.S. Community Colleges whereas site
visits will be conducted by a team of the Aspen Institute.
Bob K. and Greg are working on completing the packet, data requests and the application. The Deans will be involved as well as other staff and
faculty.
Research Needs at LMC
Concerns college-wide have been voiced about requesting research. A lot
of staff and faculty are not aware that they can even request research,



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						where to request it or exactly what research they want for the questions they have.  Part of the issue at LMC is the staff/faculty do not know what questions to ask. It may be helpful to form a data inquiry group.  The requests for research can be submitted via the Office of Planning & Institutional Effectiveness website. Once the form is completed and submitted and auto-generated e-mail is sent to the Manager to approve then it is sent to District Office Research.  Greg will come to a Monday College Assembly to provide information on requesting research/data, the college will be able to ask Greg questions, discuss Scorecard, etc. It would also be helpful if Greg could provide some examples of requested data.  The Committee requested Greg to come to the next NEXUS to inform new faculty/staff on the process for requesting research. Greg also stated he will send an e-mail out every semester about requesting research/data. Greg will work with Paula G. on a professional learning experience related to data/research requests.  In addition, the new Director of Research Collaboration, Marilyn Sargent, is primarily working on data related to equity questions, forming research questions and what data means. Greg stated he will bring Marilyn to the next meeting.  Launchboard is another vehicle that can assist in gathering graduate to job data.  LMC is also in need of data for East County. Greg stated it is difficult to get however, the Research Office is working on that.
	NEW BUSINESS					
5.	Administrative Units Program Review Rubric	Review and discuss rubric assessment	I, D	Kratochvil	15	Bob is working with the President's Cabinet on the Administrative Units     Program Review Rubric. The draft template of the rubric was brought to     President's Cabinet and discussions will continue at the next meeting.
6.	Program Review and PRST Survey(s)	Review 2014-15 survey and results Discuss revisions to 2015-16 survey questions	I, D, A	Kratochvil	30	<ul> <li>BethAnn R. asked the Committee to provide any requests they may have for changes to the PRST:         <ul> <li>Under options for "Status" please include an option for "In Progress"</li> <li>An option to select each activity to report on instead of having to report on all activities in the same writing space.</li> <li>Ask Eng about user rights to access and edit other unit/programs' Program Reviews in the PRST.</li> <li>Need a button for uploading Program Review Rubrics.</li> </ul> </li> </ul>



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						<ul> <li>Need to add a Reports/Data tab so units/programs have a placed to include data that relates to their activities and/or objectives.</li> <li>Discontinue the roll-over of past objectives. It was too confusing for staff/faculty, most entered the information in twice.</li> <li>BethAnn R. will request a report from IT on which units/programs have completed their Program Reviews.</li> <li>BethAnn R. will compile this list of recommended changes to the PRST and provide it at the next meeting. Please e-mail any other changes to BethAnn R. so they can be included in the list.</li> <li>PRST Survey Questions</li> <li>Anticipating sending the survey regarding the PRST and Program Review Process before the final submission of RAP.</li> <li>The Committee briefly reviewed the questions from the last survey. Some of the questions related to the new tabs (i.e. Professional Development, Department Successes) can be removed.</li> <li>BethAnn R. will provide an updated list of survey questions to the Committee at the next meeting.</li> </ul>
7.	SCUP Institute	Information on the recent SCUP Institute	I	Gunder	10	<ul> <li>Paula G, attended the recent SCUP Institute and greatly enjoyed the learning experience. Paula also felt that there are a lot of people at LMC who would benefit from a SCUP Training. Paula G. stated that there is an option to have SCUP come to LMC and conduct a training, Greg will look into this option.</li> <li>SCUP and the Research Planning (RP) Group will be holding a joint conference.</li> </ul>
8.	Announcements			All	5	<ul> <li>There is an IEPI Workshop in Santa Clarita on February 26<sup>th</sup> on the SSSP and Equity Plans.</li> <li>Nancy Y. announced that LMC is applying for a Basic Skills Outcome Transformation Grant. If awarded this will make a huge impact on the College.</li> <li>Leetha R. inquired in to the status of the Educational Master Plan. It was on the agenda for the previous two (2) months and as of this meeting is no longer on the agenda or as a future agenda item.</li> </ul>
9.	Building Future Agendas:     Frequency of Program     Review Cycle	Gather Committee comments and suggestions re these and additional agenda items	I, D	All	5	



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	<ul> <li>Discuss strategies to implement Integrated Planning</li> <li>Regular Cycles for Surveys and Reviewing the College Mission</li> <li>Discuss Administrative Unit Outcomes</li> </ul>		
	Unit Outcomes		
10.	Adjournment		• Meeting adjourned at 4:00 p.m.
	Spring 2016 meeting dates: March 3, April 7, May 5		