

Opening Day Fall 2014

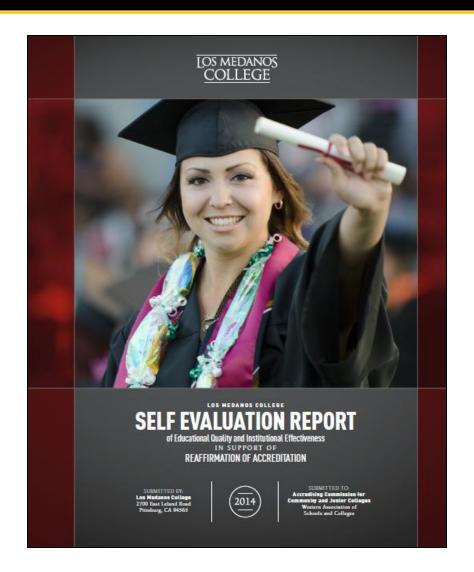


Opening Day Agenda

- □ Welcome to Fall 2014!
- Employee Recognitions
- Chancellor's Address
- Supporting Student Success
- Student Equity Plan
- Strategic Planning



Accreditation





Budget

- Approved increases to 11 classified positions that had been reduced in time base or hours several years ago.
- Funding was approved for the establishment of a new classified position for instructional training.
- Funding was approved for a new classified position to increase the staffing in our IT department.
- About \$500K was approved in the RAP process for one-time equipment and operational needs.
- Through the Box 2a process, 11 new or replacement full-time faculty positions have been hired and will be in the classroom beginning tomorrow.



Facilities







COLLEGE Continuous Improvement

Standard	ACTIONABLE IMPROVEMENT PLANS
I, IIA	Led by the Office of Instruction and the Planning Committee, the College will evaluate, revise and codify a sustainable process for reviewing and
	responding to annual program review updates and comprehensive reviews.
IIA	Led by the Distance Education Committee and the Office of the Vice President of Instruction and Student Services, the College will examine the
	degree to which the breadth and pattern of online offerings is meeting student needs and supporting student completion of certificates and
	degrees and; analyze data on the success and completion rates of online and hybrid courses to inform efforts to improve student learning and
	success.
IIB	In 2014-2015, the President's Office, deans of student success and counseling, in collaboration with both the IDEA Committee and the LMC
	Associated Students, will identify diversity issues on campus and strategize to expand student awareness of the value of being a part of a
	diverse college community.
IIIA	Upon adoption of the College and District five-year strategic plans, and with guidance from the state's EEO Plan, College and District Human
	Resource Offices will take action to review any policy and procedure changes necessary in current hiring practices to ensure that hiring pools
	are representative of the service area, and that all state and local policies and procedures are followed precisely.
IIIC	A comprehensive LMC Technology Strategic Plan, aligned with the College's Educational Master Plan, will be completed and will identify
	processes for technology infrastructure refresh and staffing for technology support and training. Approval of the LMC Technology Strategic Plan
	by campus shared governance bodies is expected by December 2014. With completion of the Plan, IT&S, Business Services, and the President's
	Office will work to identify resources to support the Plan.
IIID	Starting in FY 2014-15, the Business Services Department will conduct an annual evaluation to determine the effectiveness of the allocation of
	resources towards supporting and achieving College goals.
IVA	In collaboration with the President's Office, the Shared Governance Council will formalize consistent, bi-directional communication standards,
	strategies and procedures between shared governance committees, senates, and constituents.
IVB	The College and District Office technology units will assess and address areas for improvement by soliciting feedback from various college
	constituencies on an ongoing basis.



Strategic Planning





Student Equity Plan

Sitemap



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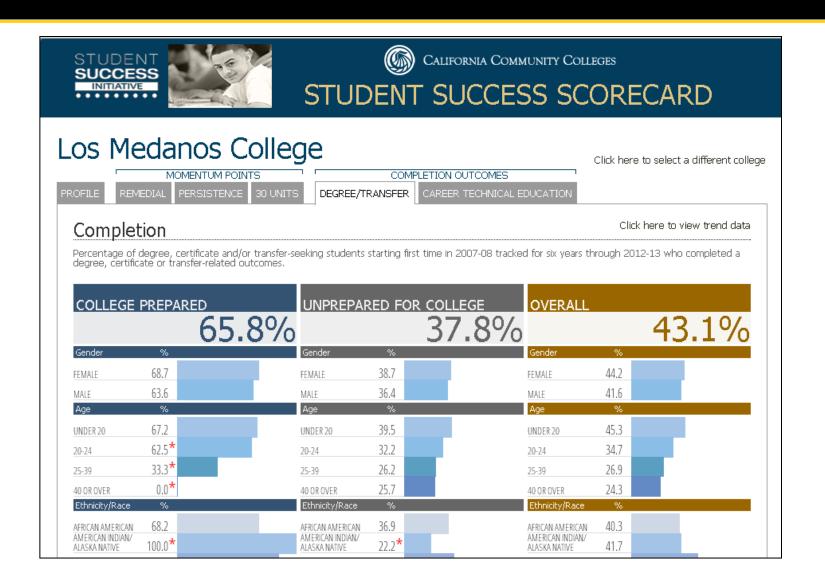
Student Equity

Student Equity Planning is administered through the Student Success and Support (SSSP) unit at the Chancellor"s Office. SSSP staff are responsible for the implementation of the Board of Governor's Student Equity Policy and related regulations, including assessing district plans and reporting recommendations to the Board of Governors, providing districts with technical assistance in the development and improvement of plans, and assessing district progress towards the implementation of their plans over time.

College student equity plans focus on increasing access, course completion, ESL and basic skills completion, degrees, certificates and transfer for all students as measured by success indicators linked to the CCC Student Success Scorecard, and other measures developed in consultation with local colleges. "Success indicators" are used to identify and measure



COLLEGE Access, Completion & Success





Technology



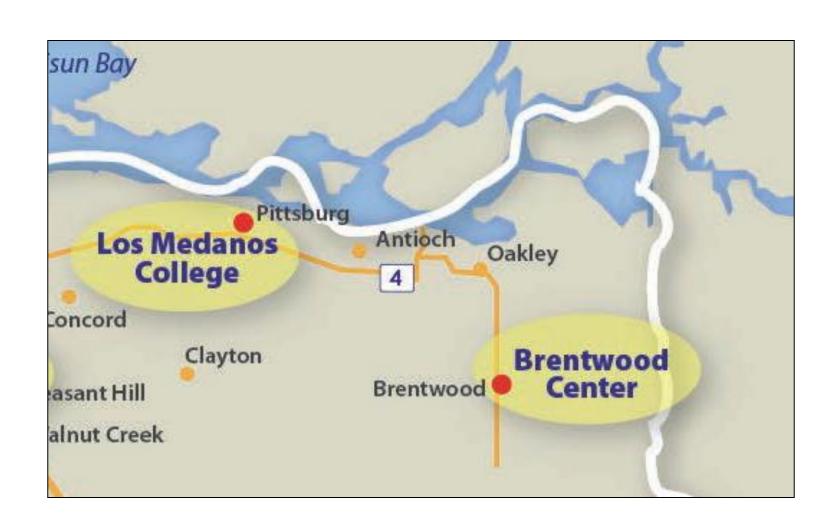


Professional Development





Community Connections





LMC will be the ANSWER to the question.



Employee Recognitions

To those of you joining our campus community or taking on a new role at the College...

CONGRATULATIONS

and

WELCOME TO THE LMC FAMILY!!!



Familiar Faces, Temporary Roles

New Temporary Out-of-Class Assignments

- John Bridges Grounds Worker/Gardener II
- Annica Soto Minority Student Retention Specialist, Welcome Center



New Permanent Roles

- Dave Belman Dean of Student Success
- Michelle McQuaid Bookstore Operations Assistant
- George Mills Minority Student Retention Specialist, EOPS
- Clark Muir Laboratory Equipment Technician II
- Tammy Oranje Financial Aid Assistant II
- Bobby Quezon Shipping & Receiving Clerk, Buildings & Grounds
- Tara Dale Sanders Community & Educational Partnership Liaison



New Employees

- Jill Buettner-Ouellette Assistant Professor, English
- Melinda Capes Assistant Professor, Chemistry
- Courtney Diputado Technology Training & Development Coordinator
- Rick Estrada Assistant Professor, Mathematics
- Sharon Goldfarb Assistant Professor, Vocational Nursing
- Tamara Green Senior Admissions & Records Assistant
- Julio Guerrero-Gonzalez Math Laboratory Coordinator
- Margaret Kenrick Science Laboratory Coordinator, Brentwood Center
- Jennifer Ma Financial Aid Supervisor
- Michelle Mack Athletics Counselor
- Briana McCarthy Assistant Professor, Biological Sciences
- James Noel Assistant Professor, English
- Maria Perrone Assistant Professor, Mathematics
- Mary Anne Pluth Admissions & Records Assistant I, Brentwood Center
- David Reyes Transfer Counselor
- German Sierra Assistant Professor, Fire Technology & EMS
- Barbara Snyder Assistant Professor, Nursing
- Shondra West Senior Administrative Assistant, Office of Instruction
- Lindsay Wylie Assistant Professor, Mathematics



Service Awards

For your countless contributions to our campus community, stellar support for our students, and years of dedicated service to our District and LMC...

THANK YOU

and

CONGRATULATIONS!!!



Service Awards – 5 Years "FIRST-RATE at 5"

William Cruz & Nick Garcia & Mike Grillo

Carol Hernandez * Tammy Oranje

Liana Padilla-Wilson * Ryan Pedersen

Sara Toruno-Conley * Sharon Wellbrook



Service Awards - 10 Years "TALENTED at 10"

Jeffrey Benford * Angela Fantuzzi

Leticia Gonzalez & Demetria Lawrence

Colin McDowell & Lisa McFarland & Laura Subia



Service Awards – 15 Years "FANTASTIC at 15"

Jorge Cea 🏶 Bob Estrada 🏶 Diane Ferguson

Kathy Griffin * Joellen Hiltbrand

Erich Holtmann & Carol Love & Elaine Ortiz



Service Awards – 20 Years "TERRIFIC at 20"

Barbara Austin & Milton Clarke

※ Silvester Henderson ※

Jennifer Saito * Dave Oleski



Service Awards – 25 Years "TOP-NOTCH at 25"

Linda Collins & Gus Gonzalez & Robin Harrison

Janine Ornelas 🏶 Betty Pearman

Kwadwo Poku & Spring Tiscareno & Mike West



Service Awards – 30 Years "TREMENDOUS at 30"

* Camme Benzler **

※ Tony Macias ※

※ James Spagnol ※



Service Awards – 35 Years "TRIUMPHANT at 35"





Service Awards – 40 Years "FABULOUS at 40"

※ Alex Sample ※



Chancellor's Address

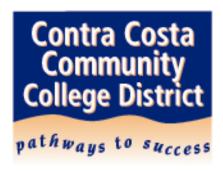
Gene Huff

Executive Vice Chancellor, Administrative Services

Mojdeh Mehdizadeh

Executive Vice Chancellor, Education & Technology

representing **Dr. Helen Benjamin**Chancellor





Supporting Student Success

Student Support (Re)defined RP Group, January 2014

- With funding from the Kresge Foundation from 2011 to 2014, the RP Group:
 - reviewed leading studies on effective support practices
 - interviewed practitioners and researchers
 - conducted a study with 900 students
- Identified six "success factors" that contribute to student achievement



Supporting Student Success

Student Support (Re)defined - Six Success Factors

- Directed: Students have a goal and know how to achieve it.
- Focused: Students stay on track keeping their eyes on the prize.
- Nurtured: Students feel somebody wants and helps them succeed.
- Engaged: Students actively participate in class and extracurricular activities.
- Connected: Students feel like they are part of the college community.
- **Valued**: Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated.



Student Equity Plan

(presentation by the Student Equity Planning Committee)



Strategic Planning

(presentation by the "Core Planning Team")

[We] found Los Medanos College to be an exciting place. In many ways it serves as an inspiration and an example to others in Community College education. A courageous and hopeful effort is being made at Los Medanos.

Faculty and staff are well prepared and their dedication and willingness to accept heavy, diverse, and demanding work assignments were very evident.

Los Medanos College is commended for demonstrating the courage to mean what it says.

An atmosphere conducive to a high level of faculty and staff job satisfaction as well as student pride in their College were recognized...as outstanding characteristics.

"Open access" is not just a matter of policy; it is a function of the total campus design – one which is inviting, stimulating, and friendly.

The enthusiasm, high morale, and concept of 'family' which permeates the College seem to be a basic element which makes Los Medanos an outstanding teaching and learning environment.

The strong and genuine commitment by faculty, staff, and students to the College and its program and services is indeed a strength for the future.

